

**Part A - District-Level Information**

School District Name	Odessa-Montour
BEDS Code	550101
School Year	2020-21

**I) Contact Information**

Contact First & Last Name	Lisa Kuhnel	Mailing Address	
Title of Contact	School Business Administrator	Street Address Line 1	300 College Ave
Email Address	lkuhnel@gstbores.org	Street Address Line 2	
Phone Number	6075943341	City	Odessa
		Zip Code	14869

**II) Total Amount of District Spending Allocated to Individual Schools**

A) Total Major Operating Funds Spending	Funding Source		
	Total Spending	State/Local	Federal
General Fund Total Expenditures & Transfers	\$16,904,975	\$16,904,975	\$0
Special Aid Fund Total Expenditures & Transfers	\$2,055,538	\$587,614	\$1,467,924
School Food Services Fund Total Expenditures & Transfers	\$0	\$0	\$0
Debt Service Fund Total Expenditures & Transfers	\$0	\$0	\$0
<b>Total Major Operating Funds Spending</b>	<b>\$18,960,513</b>	<b>\$17,492,589</b>	<b>\$1,467,924</b>

  

B) Exclusions for Non-Instructional Costs	Funding Source		
	Total Spending	State/Local	Federal
Interfund Transfers	\$51,000	\$51,000	\$0
Debt Service	\$761,800	\$761,800	\$0
School Food Services Fund	\$0	\$0	\$0
Community Services	\$0	\$0	\$0
Adult/Continuing Education	\$0	\$0	\$0
Transportation	\$911,918	\$911,918	\$0
Employee Benefits Allocated to Above Purposes (see IV below)	\$2,657	\$2,657	\$0
<b>Total Non-Instructional Cost Exclusions</b>	<b>\$1,727,375</b>	<b>\$1,727,375</b>	<b>\$0</b>

  

C) Exclusions for Tuition/Payments to Non-District Schools	Funding Source			Total Pupils	Per Pupil
	Total Spending	State/Local	Federal		
Charter School Tuition	\$30,000	\$30,000	\$0	2	\$15,000.00
Services Provided to Charter Schools	\$0	\$0	\$0	0	\$0.00
Other School Districts (Excl. Special Act Districts)	\$70,000	\$70,000	\$0	4	\$17,500.00
Prekindergarten Community-Based Organizations	\$62,768	\$62,768	\$0	23	\$2,729.04
BOCES Instructional Programs (Full-time Only)	\$874,162	\$874,162	\$0	11	\$79,469.27
SWD School Age-School Year Tuition	\$10,000	\$10,000	\$0	1	\$10,000.00
SWD Early Intervention Program Tuition	\$0	\$0	\$0	0	\$0.00
SWD - Preschool Education (§4410) Tuition	\$0	\$0	\$0	0	\$0.00
SWD - Summer Education (§4408) Tuition	\$0	\$0	\$0	0	\$0.00
State-Supported Schools for the Blind & Deaf (§4201) Tuition	\$0	\$0	\$0	0	\$0.00
Services Provided to Nonpublic Schools	\$10,151	\$500	\$9,651	4	\$2,537.75
Other Expenses for Pupils in Non-Traditional Settings	\$674,942	\$0	\$674,942	65	\$10,383.72
Employee Benefits Allocated to Above Purposes (see IV below)	\$19,435	\$0	\$19,435		
<b>Total Tuition/Payments to Non-District Schools Exclusions</b>	<b>\$1,751,458</b>	<b>\$1,047,430</b>	<b>\$704,028</b>		
<b>Total Exclusions</b>	<b>\$3,478,833</b>	<b>\$2,774,805</b>	<b>\$704,028</b>		

  

D) Projected 2020-21 Enrollment	Funding Source		
	Total Spending	State/Local	Federal
Total District K-12 Enrollment	710		
Total District Pre-K Enrollment	45		
Total Preschool Special Education Enrollment	0		
Total District Enrollment	755		

  

<b>Total Funding Allocated to Individual Schools</b>	<b>\$15,481,680</b>	<b>\$14,717,784</b>	<b>\$763,896</b>
<b>Total Allocated Funding per Pupil</b>	<b>\$20,505.54</b>	<b>\$19,493.75</b>	<b>\$1,011.78</b>

**III) Central District Costs Included in School Allocations**

A) General Support Costs	Funding Source			Total Staff (FTE Basis)	Total FTE Spending
	Total Spending	State/Local	Federal		
Board of Education	\$25,325	\$25,325	\$0	1.0	\$25,325.00
Central Personnel	\$710,853	\$710,853	\$0	4.0	\$177,713.25
Operation and Maintenance of Plant	\$1,195,501	\$1,195,501	\$0	13.9	\$86,007.27
Other Central Services	\$867,290	\$867,290	\$0	0.0	\$0.00
Employee Benefits for General Support Staff (see IV below)	\$405,264	\$405,264	\$0		
<b>Total General Support Costs</b>	<b>\$3,204,233</b>	<b>\$3,204,233</b>	<b>\$0</b>	<b>18.9</b>	
<b>Total General Support Costs per Pupil</b>	<b>\$4,244.02</b>	<b>\$4,244.02</b>	<b>\$0.00</b>		

  

B) District Academic Support Costs	Funding Source			Total Staff (FTE Basis)	Total FTE Spending
	Total Spending	State/Local	Federal		
Curriculum Development & Supervision	\$42,228	\$42,228	\$0	0.0	\$0.00
Research, Planning & Evaluation	\$40,546	\$40,546	\$0	0.0	\$0.00
In-Service Training	\$36,179	\$0	\$36,179	0.5	\$72,358.00
Committee on Special Education/Preschool Special Education	\$72,739	\$72,739	\$0	1.5	\$48,492.67
Summer Programming and Services	\$35,431	\$35,431	\$0	2.0	\$17,715.50
Other Districtwide Staff	\$100,396	\$100,396	\$0	1.0	\$100,396.00
Employee Benefits for District Academic Support Staff (see IV below)	\$121,704	\$101,359	\$20,345		
<b>Total District Academic Support Costs</b>	<b>\$449,223</b>	<b>\$392,699</b>	<b>\$56,524</b>	<b>5.0</b>	
<b>Total District Academic Support Costs per Pupil</b>	<b>\$595.00</b>	<b>\$520.13</b>	<b>\$74.87</b>		

  

C) Other Post-Employment Benefits (OPEB)	\$326,130	\$326,130	\$0
<b>Total OPEB per Pupil</b>	<b>\$431.96</b>	<b>\$431.96</b>	<b>\$0.00</b>

  

<b>Total Central District Costs Included in School Allocations</b>	<b>\$3,979,586</b>	<b>\$3,923,062</b>	<b>\$56,524</b>
<b>Total Central District Costs per Pupil</b>	<b>\$5,270.97</b>	<b>\$5,196.11</b>	<b>\$74.87</b>

  

<b>Total Funding Allocated to Individual Schools excl. Central Costs</b>	<b>\$11,502,094</b>	<b>\$10,794,722</b>	<b>\$707,372</b>
<b>Total Allocated Funding per Pupil</b>	<b>\$15,234.56</b>		

**IV) District Average Fringe Rate for Allocation of Employee Benefits**

Total Employee Benefits in General Fund & Special Aid Fund	\$4,393,517
Other Post-Employment Benefits	\$326,130
Total Employee Benefits for Active Employees	\$4,067,387
Total Personal Service in General Fund & Special Aid Fund	\$7,232,884
District Average Fringe Rate	56.23%

Part B - Basic School-Level Information

BEDS Code	School Name	Local School Code	School Type	Grade Span		School Status				Projected Enrollment & Demographics						Projected Staffing (FTE Basis)								
				Lowest Grade	Highest Grade	Does this school serve its full planned grade span? (Y/N)	If no, is this school opening this year? (Y/N)	Is the school scheduled to close? (Y/N)	If so, what year?	K-12 Enrollment	Pre-K Enrollment	Preschool Special Ed Enrollment	K-12 FRPL Count	K-12 ELL Count	K-12 SWD Count	Classroom Teachers w/ 0-3 Years Experience	Classroom Teachers w/ More than 3 Years Experience	Para-professional Classroom Staff	Principals & Other Admin Staff	Pupil Support Services Staff	All Remaining Staff	Total Staff	Total Classroom Teachers	Total Non Teaching Staff
550101040001	B C CATE ELEMENTARY SCHOOL		Elementary School	Pre-K	2	Yes		No		181	45	0	102	0	19	0.0	17.4	11.0	1.0	3.6	6.0	39.0	17.4	21.6
550101040002	HOWARD A HANLON ELEMENTARY SCHOOL		Elementary School	3	6	Yes		No		233	0	0	137	0	35	1.0	18.0	7.0	1.0	3.0	5.0	35.0	19.0	16.0
550101040003	ODESSA-MONTOUR JR/SR HIGH SCHOOL		Junior-Senior High School	7	12	Yes		No		296	0	0	103	0	44	1.0	30.4	9.0	1.0	5.4	13.0	59.8	31.4	28.4
<b>District Total</b>										<b>710</b>	<b>45</b>	<b>0</b>	<b>342</b>	<b>0</b>	<b>98</b>	<b>2.0</b>	<b>65.8</b>	<b>27.0</b>	<b>3.0</b>	<b>12.0</b>	<b>24.0</b>	<b>133.8</b>	<b>67.8</b>	<b>66.0</b>

Part C - Basic School-Level Allocations

BEDS Code	School Name	Local School Code	School Allocation by Object (excl. Central Costs)						School Allocation by Purpose (excl. Central Costs)						Funding Source by School			Per Pupil Allocation		Central District Costs	Total School Allocation w/ Central District Costs	Total School Funding per Pupil		
			Personal Service			BOCES Services	All Other	Total Allocation by Object	General Education		Special Education		Instructional Support		Total Allocation by Purpose	State & Local Funding	Federal Funding	Total Funding Source by School	State & Local Funding per Pupil				Federal Funding per Pupil	
			Classroom Teachers	All Other Salaries	Employee Benefits				General Ed K-12	Pre-K	Special Ed K-12	Preschool	School Administration	Instructional Media										Pupil Support Services
550101040001	B C CATE ELEMENTARY SCHOOL		\$1,450,103	\$328,792	\$1,000,273	\$138,372	\$128,709	\$3,046,249	\$1,563,447	\$459,424	\$737,963	\$0	\$125,575	\$84,854	\$74,985	\$3,046,248	\$2,801,137	\$245,112	\$3,046,249	\$12,394	\$1,085	\$1,191,240	\$4,237,489	\$18,750
550101040002	HOWARD A HANLON ELEMENTARY SCHOOL		\$1,296,214	\$425,935	\$968,364	\$144,838	\$169,188	\$3,004,539	\$1,790,329	\$0	\$585,231	\$0	\$223,712	\$87,483	\$317,784	\$3,004,539	\$2,717,295	\$287,243	\$3,004,538	\$11,662	\$1,233	\$1,228,137	\$4,232,675	\$18,166
550101040003	ODESSA-MONTOUR JR/SR HIGH SCHOOL		\$2,012,210	\$743,256	\$1,549,399	\$892,836	\$253,605	\$5,451,306	\$3,587,484	\$0	\$755,438	\$0	\$184,094	\$137,057	\$787,234	\$5,451,307	\$5,276,290	\$175,017	\$5,451,307	\$17,825	\$591	\$1,560,209	\$7,011,516	\$23,688
<b>District Total</b>			<b>\$4,758,527</b>	<b>\$1,497,983</b>	<b>\$3,518,036</b>	<b>\$1,176,046</b>	<b>\$551,502</b>	<b>\$11,502,094</b>	<b>\$6,941,260</b>	<b>\$459,424</b>	<b>\$2,078,632</b>	<b>\$0</b>	<b>\$533,381</b>	<b>\$309,394</b>	<b>\$1,180,003</b>	<b>\$11,502,094</b>	<b>\$10,794,722</b>	<b>\$707,372</b>	<b>\$11,502,094</b>			<b>\$3,979,586</b>	<b>\$15,481,680</b>	

Part D - School-Level Spending on Prekindergarten and Community Schools Programming

					Prekindergarten Programs									Student, Family, and Community Schools Programs										
					Projected Pre-K Enrollment					Projected Pre-K Funding				Community Schools Site Coordinator (FTE Basis)	Spending by Purpose						Funding Source by Program			
BEDS Code	School Name	Local School Code	Does this school offer a Pre-K program? (Y/N)	Does this school offer student/family support or community schools services? (Y/N)	4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending		Enriched Academic Services	Health, Mental Health/ Counseling, Dental Care	Nutrition Services	Legal Services	After-School Programs/ Extended Day Programs	All Other	Total Community Schools Spending	Foundation Aid Community Schools Set-Aside	Other State & Local Funding	Federal Funding
550101040001	B C CATE ELEMENTARY SCHOOL		Yes	Yes	33	0	12	0	45	\$457,249	\$2,175	\$0	\$459,424	0.0	\$0	\$20,000	\$0	\$0	\$0	\$0	\$20,000	\$20,000	\$0	\$0
550101040002	HOWARD A HANLON ELEMENTARY SCHOOL		No	No					0				\$0							\$0				
550101040003	ODESSA-MONTOUR JR/SR HIGH SCHOOL		No	Yes					0				\$0	0.0	\$0	\$80,000	\$0	\$0	\$0	\$0	\$80,000	\$80,000	\$0	\$0
<b>Total in District Schools</b>					<b>33</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>45</b>	<b>\$457,249</b>	<b>\$2,175</b>	<b>\$0</b>	<b>\$459,424</b>	<b>0.0</b>	<b>\$0</b>	<b>\$100,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$100,000</b>	<b>\$100,000</b>	<b>\$0</b>	<b>\$0</b>

						Projected Pre-K CBO Enrollment					Projected Pre-K CBO Funding			
	# of CBO Sites	4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending				
											Total in Prekindergarten Community-Based Organizations	1	13	0
<b>District Total with CBOs</b>		<b>46</b>	<b>0</b>	<b>22</b>	<b>0</b>	<b>68</b>	<b>\$520,017</b>	<b>\$2,175</b>	<b>\$0</b>	<b>\$522,192</b>				

**Part E - Locally Implemented Funding Formula**

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

No

BEDS Code	School Name	Local School Code	Local Formula Allocation	Allocation If Local Formula Fully Funded	Difference	% Funded	Total Funding (See Part C)	Local Formula as % of Total Funding	Other Funding
550101040001	B C CATE ELEMENTARY SCHOOL								
550101040002	HOWARD A HANLON ELEMENTARY SCHOOL								
550101040003	ODESSA-MONTOUR JR/SR HIGH SCHOOL								
<b>District Total</b>			\$0	\$0	\$0		\$0		\$0

## Education Law §3614 School Funding Allocation Report

### Part F - Narrative Description

1. **(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The School Business Administrator works in collaboration with the Superintendent under the guidance of the Board of Education to determine the goals and priorities in developing the District’s annual budget. Input is sought from Building Principals, the Director of Special Education/Curriculum Development, Technology Director, Head of Buildings and Grounds, and the Transportation Department—each of whom determine departmental needs after consulting with staff. Initial discussions and planning typically begin in October. By late December or early January, departmental requests are received and incorporated into the working budget which continues to be refined as revenue is determined. State Aid projections, typically received in January and April, are particularly critical as this is the single largest source of revenue for the District. A proposed, line by line budget is presented to the Board for review, usually beginning in February, with revisions continuing through March, and is ultimately presented to the community for approval in May.

2. **If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**
3. **If applicable, describe any items which the district feels are anomalous in nature and require additional description.**